



Curriculum and Standards Committee

Terms of Reference

Purpose:

Alongside the Headteacher, we are responsible for informing the whole Governing Board on the educational standards, ensuring clarity of vision, ethos, and strategic direction.

Membership:

The Governing Body will determine the membership of the Committee, on an annual basis, of no less than five (5) members. The committee may include any staff governors, who will be excused for any agenda points that pertain to the appraisal of specific staff members. Relevant teaching and leadership staff may also attend meetings to offer advice and guidance, as necessary. Associate Members will have voting rights on the Curriculum committee.

Meetings:

Meetings will be held at least once each term. Additional meetings will be held as required. At least three Governors are required for the meeting to be quorate. Associate Members do not count towards a quorum.

The Headteacher (or representative) should be present.

If the Chair is unavailable, a temporary Chair will be elected for the meeting.

The committee has delegated responsibility to:

- 1 Ensure that a broad and balanced curriculum is taught and meets the needs of all pupils and that all statutory requirements are met and published on school's website.
- 2 Ensure that the curriculum offer reflects the school's values and meets the needs of all pupils regardless of ability, age, sex or ethnicity.
- 3 Ensure the requirements of pupils with special educational needs and disabilities (SEND) are in line with the Code of Practice.
- 4 Ensure the provision of opportunities for pupils to become physically confident in a way which supports their health and fitness.
- 5 Receive and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments.
- 6 Evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education and employment
- 7 Receive and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND.

RIVERSDALE PRIMARY SCHOOL



A nurturing, ambitious and values led school.

- 8 Receive reports from the Headteacher on the quality / impact of teaching and learning as well as receive recommendations from external reviews of the school and monitor that appropriate action plans are in place to act on recommendations. e.g. Ofsted.
- 9 Advise the Resources Committee on the funding priorities necessary to deliver the curriculum and staff CPD.
- 10 Receive and review attendance data.

Policies:

Review and monitor any policies delegated by the full Governing Board.
See policy schedule.

Monitoring:

Governors use the SEF and SDP to monitor ongoing priorities as related to the curriculum and standards of the school. Receive reports and presentations from school leaders.
Identify and receive reports from link governors taking a lead role in a specific area termly, as well as reporting to the FGB.

Adopted by the Curriculum and Standards Committee:

Approved by the Governing Board: 18 September 2025

Next review date: Autumn Term 2026